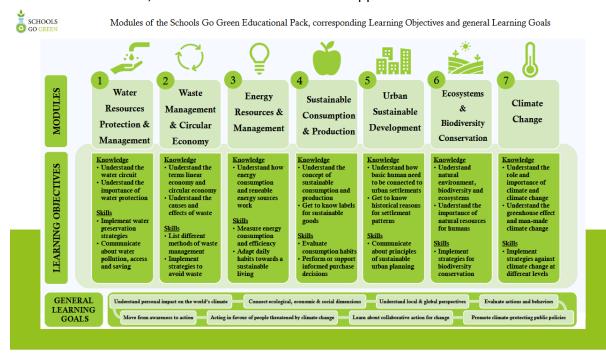




# The Schools Go Green project ends in March 2023 and we are happy to present our final results!

1) Go Green Raport - The partners developed a Green Peer Review Report which presents the current scene of green strategies-policies and school practices in each partner country. The benchmarks for the Green Competence Framework have been defined in order to specify the green skills, knowledge and attitudes that primary school children need to acquire. Green Data Bank was developed which include essential information, tools and other resources to support teachers' awareness.



https://schoolsgogreen.eu/intellectual-output-1/

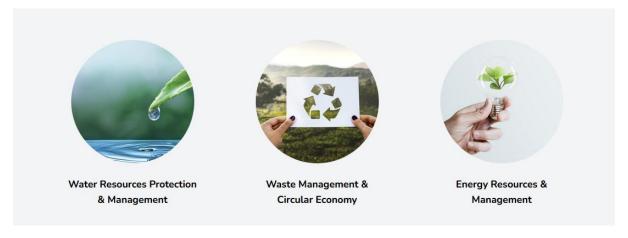
2) GO GREEN OPEN INTERACTIVE PORTAL AND THE BAROMETRE FOR MEASURING SCHOOLS' ECO-PERFORMANCE - The Go Green Interactive Platform provide a number of functions: 1) an e-Databank which includes all the resources, tools and supportive material for teachers collected in IO1, 2) an e-Network where teachers, students and others can communicate and exchange good practices, 3) an e-Assessment for the validation of acquired skills based on the Open Badges system for recognition and validation of the acquired skills of pupils and generation of the ECO-AMBASSADORS BADGE.

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https://sgg.erasmus.site/

3) GO GREEN FIRST AID EDUCATIONAL PACK AND MULTIMEDIA ECOGLOSSARY - Intellectual Output 3 focused on the development of the Go Green First Aid Inclusive Educational Pack and the Multimedia Eco-Glossary which was based on the Green Competence Framework developed in IO1.



https://sgg.erasmus.site/modules

4) **GO-GREEN TOOL KIT** - During this intellectual output the design, development, production and pilot-test of the Tool Kit, necessary for the GO-Green Program, took place, as well as the up-skilling training for teachers and the launch of the GO-Green Campaign.





For more information, visit the Schools Go Green <u>website</u> or keep up with all the latest news on the Schools Go Green <u>Facebook page</u> and <u>Instagram page</u>.

## The Schools Go Green Partnership:

#### **Coordinator:**



Leibniz Universität Hannover

## Rest of the partners:













